

FYUGP/2nd Sem/25(NEP)New

2025

Four Year Under Graduate Programme (FYUGP)

2nd Semester Examination (Under NEP)

[New Session 2024-25]

ENGLISH (Minor)

Paper Code : ENGMN MN-201

[Literature and Politics]

Full Marks : 50

Time : Two Hours

The figures in the margin indicate full marks.

*Candidates are required to give their answers
in their own words as far as practicable.*

Module I

1. Choose the correct alternative and attempt *all* the questions. 2×7=14

(i) What was the primary purpose of the apartheid system implemented in South Africa between 1948 and the early 1990s?

(a) To promote equal economic development among all racial groups

(b) To enforce racial segregation and maintain white minority rule

P.T.O.

- (c) To integrate indigenous cultures into the national government
 - (d) To establish a communist regime in Southern Africa.
- (ii) Which of the following best defines a democracy?
- (a) A system where a single leader holds absolute power over all aspects of government
 - (b) A political system where religious leaders control the government
 - (c) A form of government in which power is held by the people, typically through elected representatives
 - (d) A government where military officials make all major political decisions
- (iii) What is the primary idea behind nationalism?
- (a) The belief that global cooperation should replace all national governments
 - (b) The belief in the superiority of military power over civil authority
 - (c) An ideology that emphasizes loyalty to one's nation above the rights of others
 - (d) A system where economic class is more important than national identity

- (iv) What does the term *pogrom* most accurately refer to?
- (a) A peaceful protest demanding political reform
 - (b) A state-sponsored program to improve rural infrastructure
 - (c) A formal agreement between nations to prevent war
 - (d) An organized massacre or violent attack against a particular ethnic group
- (v) The violence during the Holocaust was directed towards
- (a) the Nazis
 - (b) the Jews
 - (c) the Christians
 - (d) the Hindus
- (vi) Which of these regions were most directly affected by the Partition of India?
- (a) Bengal and Punjab
 - (b) Madhya Pradesh and Odisha
 - (c) Tamil Nadu and Karnataka
 - (d) Goa and Pondicherry

P.T.O.

(vii) World War II ended in

- (a) 1942
- (b) 1945
- (c) 1947
- (d) 1949

Module II

2. Answer any *two* of the following questions in about 200 words each.

6×2=12

- (a) Assess the significance of the title of Raja Rao's *Kanthapura*.
- (b) Consider Raja Rao's *Kanthapura* as a political novel.
- (c) Comment on the narrative technique of Raja Rao's *Kanthapura*.
- (d) Comment on the portrayal of Moorthy in Raja Rao's *Kanthapura*.

Module III

3. Answer any *two* of the following questions in about 200 words each.

6×2=12

- (a) Examine Athol Fugard's *Blood Knot* as a critique of racism.

- (b) Does Athol Fugard, in *Blood Knot*, focus on the examination of multiple identities? Give reasons in support of your answer.
- (c) Discuss how *Blood Knot* responds to the dysfunctional family roles in the 1960s.
- (d) Critically comment on the role of Morris Pietersen in *Blood Knot*.

Module IV

4. Answer any *two* of the following questions in about 200 words each.

6×2=12

- (a) Attempt a critical appreciation of “Her Thighs Still Smell of Milk” by Nabanita Kanungo.
 - (b) How does Anne Ranasinghe represent the cultural legacy in “July 1983”?
 - (c) Critically comment on the concept of home in Dibyendu Palit’s “Alam’s Own House”.
 - (d) Evaluate “The Assassination of Indira Gandhi” as a story about political turmoil.
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